

Information Literacy Competency Standards for Higher Education

The Association of College and Research Libraries and the American Library Association have created *Information Literacy Competency Standards for Higher Education* (available online at: <http://www.ala.org/ala/acrl/acrlstandards/standards.pdf>).

Standard 1: Knowing	The information literate student determines the nature and extent of the information needed.
Standard 2: Searching	The information literate student accesses needed information effectively and efficiently.
Standard 3: Evaluating	The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.
Standard 4: Using	The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.
Standard 5: Ethical aspects	The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

Competency Language

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Standard 4: Using	Use information effectively to accomplish a specific purpose, individually or as a member of a group.
Standard 5: Ethical aspects	Understand many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.